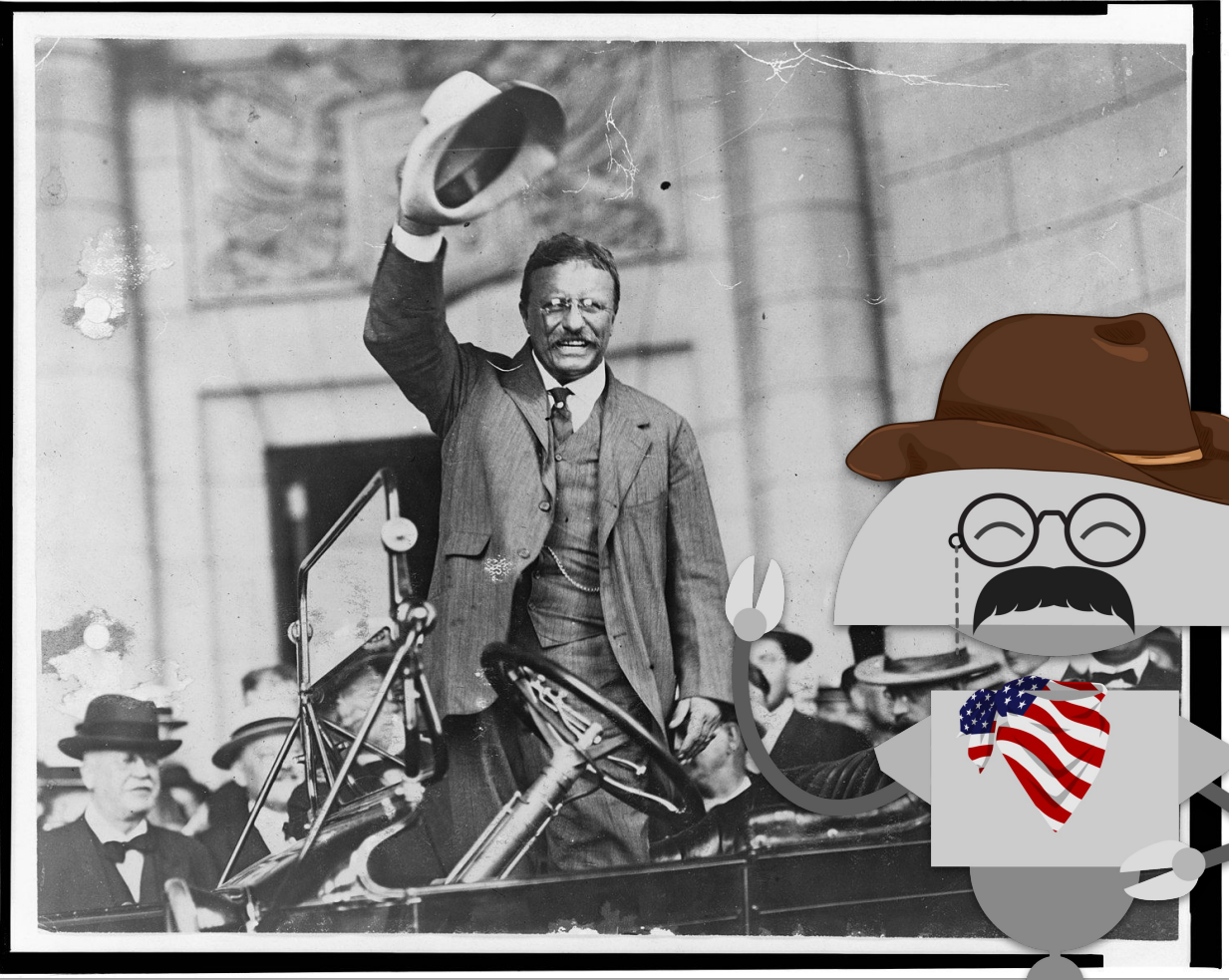


Theodore Roosevelt, By National Photo Company Collection - Library of Congress Catalog: <http://lcn.loc.gov/2002722525image/download:>
<http://cdn.loc.gov/service/pnp/cph/3c30000/3c31000/3c31900/3c31913v.jpgOriginal.url>: <https://www.loc.gov/pictures/item/2002722525/>,
Public Domain, <https://commons.wikimedia.org/wiki/index.php?curid=66437861>



Preview

In this lesson, we refer to Teddy Roosevelt as the “Cowboy President.” Use the space below to brainstorm a list of qualities that you think that a cowboy would have. Then, explain what you think it means for a president to have those qualities.

Teddy Roosevelt: The Cowboy in the White House

Information and Lesson Checklist

Educator Information and Directions

This packet is a complement to our video lesson, including...

- Preview Activity
- Guided Notes
- Key Vocabulary and Vocabulary Practice Activities
- Extension Activities
- Food for Thought

Student Information

Lesson Objectives

- Describe the three C's of Roosevelt's Square Deal.
- Analyze the impact of each of the three C's on American society during the Progressive Era.

Be sure to print out the PDF prior to your student watching the video.

Lesson Checklist

Day 1:

- ☐ Prepare the PDF (to complete digitally or in print).
- ☐ Complete the preview activity and preview the key vocabulary.
- ☐ Watch the video lesson and take guided notes while viewing.
- ☐ Complete Level 1 of the online practice.

Day 2:

- ☐ Review the key vocabulary and complete the vocabulary practice activity.
- ☐ Complete the "Mia's Square Deal Adventures" activity.
- ☐ Complete Level 2 of the online practice.
- ☐ Review guided notes.

Day 3:

- ☐ Complete the "Teddy's Take on Today's Issues" extension activity.
- ☐ Rewatch the video, pausing after each section to fill in the graphic organizer.
- ☐ Complete Level 3 of the online practice.

Day 4:

- ☐ Review the guided notes and the graphic organizer to study for the assessment.
- ☐ Take the lesson assessment.
- ☐ Browse the "Food for Thought" prompts.






Teddy Roosevelt: The Cowboy in the White House

Guided Notes

Directions: Download and print this PDF to complete while watching the teaching video. *Pause the video when prompted or any time you need additional time to write.*

▶ Three C's Graphic Organizer

Use the graphic organizer below to organize your notes on the different components of the Square Deal discussed throughout the video.

Conservation 	Control of Corporations 	Consumer Protection 
Information: 	Information: 	Information:
Impact: 	Impact: 	Impact:



Conservation

Why do you think it was important for Teddy to protect these natural resources?



Control of Corporations

How do you think a trust could hurt the economy and the people in it?



Impact of the Square Deal

What do YOU think was the most important impact of the Square Deal for U.S. citizens?



Teddy Roosevelt: The Cowboy in the White House

Key Vocabulary

Square Deal Terms

Conservation - the protection and preservation of natural resources

Consumer protection - laws and regulations designed to prevent businesses from engaging in fraud or unfair practices, ensuring consumers have information and rights

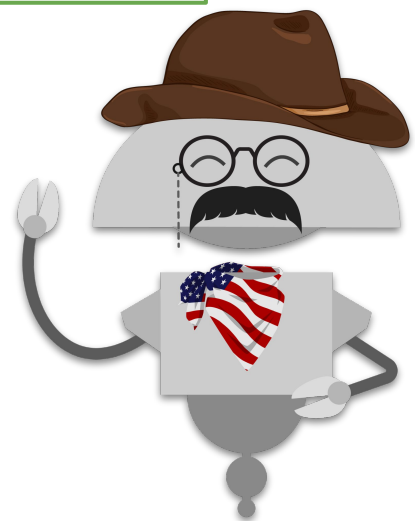
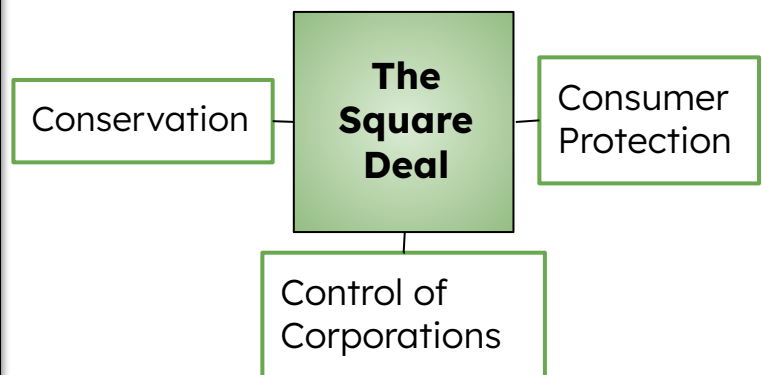
Corporations - large businesses or organizations that are treated as a single entity in law

Square Deal - Teddy Roosevelt's domestic policy based on three basic ideas: conservation of natural resources, control of corporations, and consumer protection

Basic Economics

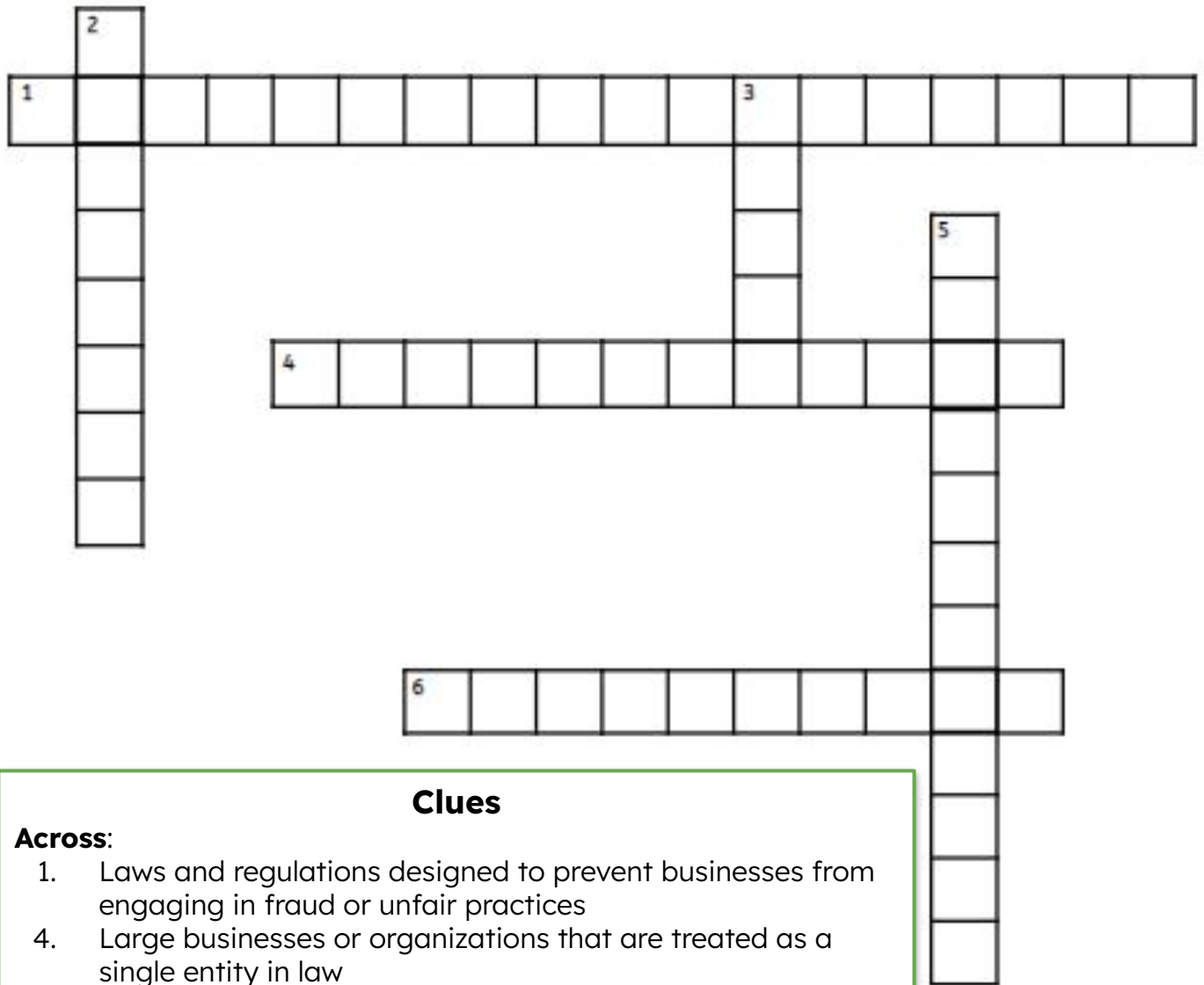
Monopoly - when one business or person controls almost everything in that market

Trust - a large company that controls many smaller businesses in the same industry, often limiting fair competition



Vocabulary Activity

Directions: Use the clues provided to fill in the crossword with the vocabulary words from the lesson. Each vocabulary term from the previous page fits into one of the boxes once.



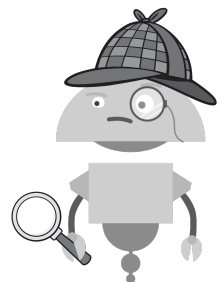
Clues

Across:

1. Laws and regulations designed to prevent businesses from engaging in fraud or unfair practices
4. Large businesses or organizations that are treated as a single entity in law
6. Teddy Roosevelt's domestic policy based on three basic ideas

Down:

2. When one business or person controls almost everything in that market
3. A large company that controls many smaller businesses in the same industry, often limiting fair competition
5. The protection and preservation of natural resources



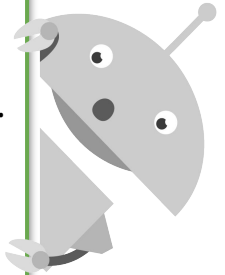
Mia's Square Deal Adventures

Learning Goal: Demonstrate your understanding of the three C's of Roosevelt's Square Deal: conservation, control of corporations, and consumer protection.

Background:

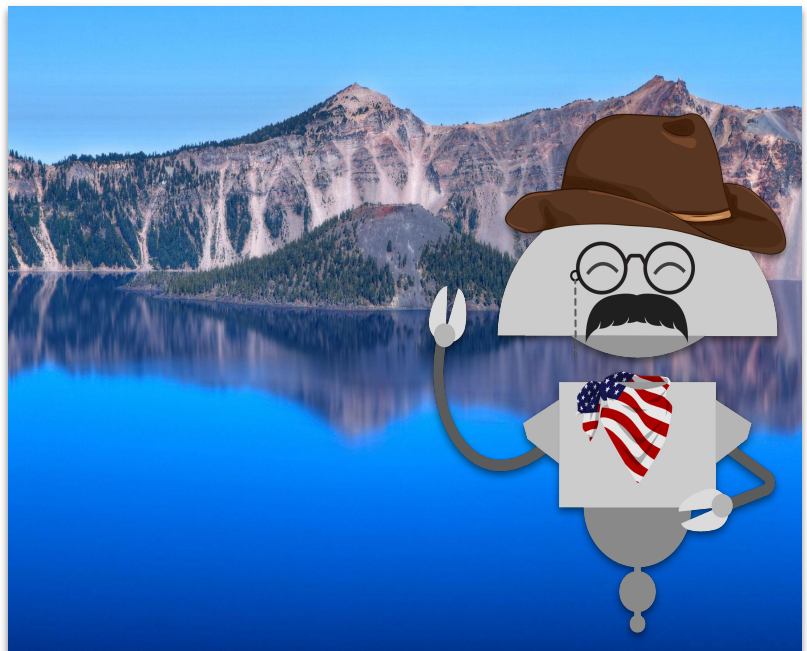
Mia has switched out our images of Teddy Roosevelt again! And this time, Mia dressed up as Teddy but lost the backgrounds too. We need your help to finish creating the images below representing the three C's of the Square Deal.

For each of the spaces below, follow the steps to create a scene featuring Teddy Mia that demonstrates how Teddy Roosevelt's Square Deal made an impact in the real world.

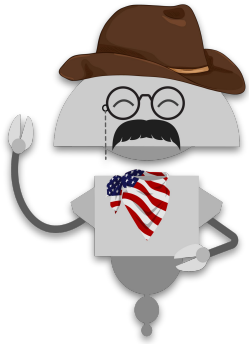


Instructions:

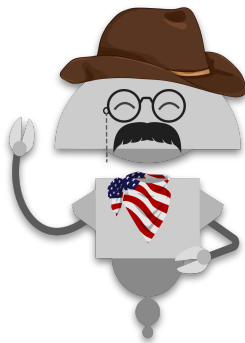
1. **Set the Scene:** Think of a background that matches the theme of each "C." Is it a national park for conservation? A bustling market street for control of corporations? Or any other background you think fits best!
2. **Feature Teddy Mia:** In each scene, sketch Teddy Mia doing something related to that "C." Maybe Teddy Mia is planting a tree, stopping a big corporate robot from cheating, or even checking products to ensure they're safe!
3. **Use Dialogue:** If you want, add speech or thought bubbles to show what Teddy Mia or other characters in your scene might be saying or thinking.
4. **Get Creative!** This is your comic, so let your imagination run wild! You can use the space provided on the next page or create your scenes in the way that works best for you!



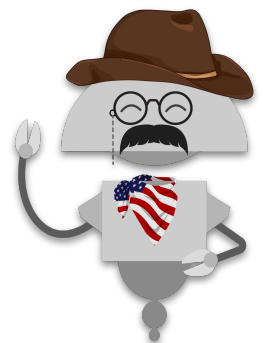
Conservation:



Control of Corporations:



Consumer Protection:



Teddy's Take on Today's Issues

Learning Goal: Identify three modern-day issues or problems. Then, apply Teddy's Square Deal principles to imagine how he might address each one.



Theodore Roosevelt, seated at desk By Harris & Ewing, copyright claimant - Library of CongressCatalog: <https://lccn.loc.gov-/2013650862>Image download: <https://cdn.loc.gov/master/npnp/pamca/37200/37293u.tif>Original url: <https://www.loc.gov/pictures/item/2013650862/>, Public Domain, <https://commons.wikimedia.org/w/index.php?curid=68001469>

Background:

Teddy Roosevelt, with his famous Square Deal, made waves in the early 20th century. But what if he was our president today? What might he tackle with the principles of the Square Deal in our modern era?

In this activity, you will step into his shoes to address three issues you see in today's world.

Instructions:

1. **Choose Your Issues:** Think about current events or modern-day challenges that our country or the world faces that are related to the three C's of the Square Deal. List as many as possible, and then choose the three you think are most important.
2. **Square Deal Solutions:** For each issue you've chosen, explain how Teddy might approach and address the problem using the principles of the Square Deal. Remember, YOU are the president, so focus on creating laws and policies that will help solve your issue.
3. **Be Creative:** This is a chance to merge the past with the present. Use what you know about Teddy and the Square Deal and combine it with your knowledge of today's world.
4. **Answer the Reflection Questions:** Be sure to answer the reflection questions at the end of the project.

Issues Brainstorm:

Use the chart below to brainstorm specific issues that your country or the world faces today in each category. When you have finished brainstorming, circle the issue that you find most important in each area.

Conservation	Control of Corporations	Consumer Protection

Creating Policies:

Complete the following policy proposal cards for each of the three issues that you circled above. The card below has been filled out for you as an example.

Conservation: Plastic Pollution in the Ocean

My Policy Proposal:

Implement a global initiative to reduce single-use plastics by 50 percent within the next decade, advocating for alternatives such as biodegradable materials and incentivizing businesses to reduce their plastic footprint.

Why would Teddy have chosen this solution? Why do you think this is the best policy?

Teddy Roosevelt was passionate about conserving natural resources. Teddy would have seen this as a continuation of his conservationist ideals, aiming to protect our natural world from degradation. By focusing on both reduction and promoting alternative materials, this policy addresses the problem and encourages innovation and adaptation in industries worldwide.

Conservation: _____

My Policy Proposal:

Why would Teddy have chosen this solution? Why do you think this is the best policy?

Control of Corporations: _____

My Policy Proposal:

Why would Teddy have chosen this solution? Why do you think this is the best policy?

Consumer Protection: _____

My Policy Proposal:

Why would Teddy have chosen this solution? Why do you think this is the best policy?

Reflection Questions:

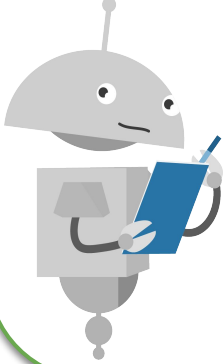
1. Do you think the original issues Teddy Roosevelt addressed in the Square Deal have been solved today?

2. Which of the modern issues you listed do you feel is most pressing today? Why?

Food for Thought

Reflection Prompts

Journal, share with an adult, record a video, or reflect in whatever way works best for you!



1. Imagine you lived during Teddy Roosevelt's presidency. How might the Square Deal have directly affected your daily life? Consider its impact on the products you buy, the nature around you, and the businesses you interact with?
2. Which of the three C's (conservation, control of corporations, and consumer protection) do you believe is most relevant to today's society? Explain why and provide examples if you can.

Further Research Opportunities



1. While the Square Deal focused on domestic policy, Teddy Roosevelt was also active in foreign affairs. Research his approach to international politics, especially his famous policy, "Speak softly and carry a big stick." How did this policy shape America's role in global affairs?
2. Use the space below to record any questions you have after completing this lesson. What would YOU like to learn more about?

Inquiry Ideas: